

**redbricks | school**

**CLASS 2**  
**YEARLY LEARNING OUTCOMES FOR HINDI**  
**YEAR 2022-23**

By the end of the year, students should be able to-

**LISTENING AND SPEAKING**

**1. Listen to and comprehend instructions, explanation and questions posed by the teacher and other classmates**

निर्देशों, स्पष्टीकरणों व प्रश्नों को सुनने, समझने और प्रतिक्रिया की योग्यता

H 1.1 Listen carefully and respond appropriately asking questions to others

H 1.2 Listen and remember a sequence of instructions (2-3)

**2. Respond appropriately with an awareness of the task, the audience and the purpose of communication by using all language at disposal**

वार्तालाप व कार्य के उद्देश्यों की उचित जानकारी व तदानुसार पूर्ण भाषा के प्रयोग की योग्यता

H 1.3 Attempt to express ideas precisely using a growing vocabulary

H 1.4 Show awareness of the listener by including relevant details

H 1.5 Show confidence in speaking to a group

H 1.6 Articulate clearly and speak with proper pronunciation

H 1.7 Begin to be aware of the use of more formal vocabulary and tone of voice

H 1.8 Frame and orally say a 3-4 sentence story with the use of proper grammar (Gender, *Vachan*)

H 1.9 Add a few sentences to a story sequence

H 1.10 Understand the expression of the teacher and be able to frame a sentence based on it

**GRAMMAR AND PUNCTUATION**

**3. Establish the proper use of swars, vyanjans, matras and simple punctuations**

स्वर, व्यंजन, मात्रा व सरल विराम चिह्नों के उचित प्रयोग की योग्यता

H 2.1 Establish the concepts and appropriate use of *swars*, *vyanjans* and *matras*

H 2.2 Identify simple punctuation marks and use them appropriately in reading and writing (full stop, question mark, comma)

H 2.3 Understand the meaning and use of '*sayunkt akshar*, and *jorakshar*', '*chandrabindu*' and *anuswar*'

H 2.4 Recognize and use all the *vyanjans* properly with and without *matras*

#### 4. Identify and use simple grammar to make meaningful sentences

सार्थक वाक्य रचना के लिए सरल व्याकरण के प्रयोग की योग्यता

H 2.5 Identify antonyms, gender, vachan and noun words and frame sentences using them

H 2.6 Pay attention to basic grammar such as gender, antonyms or vachan while reading (story or poetry)

H 2.7 Use all four forms of 'Ra'( Padon, Ref etc) in words

H 2.8 Understand the difference between रि, ऋ

H 2.9 Understand the difference between इ, ङ सड़क, कोठी

H 2.10 Identify the *kriya*

H 2.11 Speak and write number names from 1 to 20 (*anko me aur shabdo me*)

H 2.12 Identify and use 'Adjectives' to describe the noun

H 2.13 Understand and use 'Nukta' in Urdu and *Farsi* words (ज़मीन, नाज़)

#### READING

#### 5. Read a wide variety of texts and use all textual features, including pictures, to make meaning

विविध प्रकार के सरल साहित्य को पढ़ने व चित्रों के अनुसार भावों को समझकर अर्थ ग्रहण करने की योग्यता

H 3.1 Attempt to read common signages in public places and the surroundings

H 3.2 Understand the meaning of sentences, read and relate them to the pictures

H 3.3 Read aloud small stories with appropriate articulation and pronunciation

H 3.4 Understand the concept of rhyming words during story or poetry reading

H 3.5 Read any story, lesson or poetry with the help of the teacher and learn to differentiate between *choti* and *bari matra* while reading

H 3.6 Discuss meaning of unfamiliar words encountered during the reading session

H 3.7 Identify and establish meaning from language used in different formats such as visuals, advertisements etc.

H 3.8 Read new words like names of animals, days, colours, birds with the help of various charts

H 3.9 Read simple fiction and non-fiction books and share thoughts with others

H 3.10 Understand the difference between *Sa, Sha, Shha* ( स, श, ष )

#### WRITING

#### 6. Write a wider variety of texts by using interesting and relevant vocabulary and awareness of format and style

रोचक व प्रासंगिक शब्दावली की जानकारी के साथ उचित प्रारूप में भाषा लेखन की योग्यता

- H 4.1 Write in clear sentences using appropriate word formation, consistent spacing, sequence and simple punctuation (full stop, question mark, comma)
- H 4.2 Begin to write a few sentences (5 to 8 lines) based on own thoughts and experiences.
- H 4.3 Explore writing sentences on general topics like 'my mother' 'my school' 'my toy' 'my pet' etc.
- H 4.4 Write simple sentences (at least 2-4) and label pictures shown
- H 4.5 Use the structures of familiar poems, slogans and stories to develop own writing (3 -4 sentences)
- H 4.6 Form titles for stories/poems
- H 4.7 Write answers to questions in 1 to 2 sentences along with logical connections (maximum 4 to 5 words in a sentence)
- H 4.8 Write the date, day and month in Hindi
- H 4.9 Recount events and experiences in writing
- H 4.10 Choose interesting words and phrases (e.g., in describing people and places)